



**EASTERN HEMISPHERE
NOTEBOOK**



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NOTEBOOK PAGES

WELCOME! OR SHOULD WE SAY “DOBRO PAŽÁLOVAT”?

Do these *Eastern Hemisphere Notebook Pages* on your own, but feel free to ask your parents for help if you need it. You'll explore both countries and regions as you put the Notebook together.

Make this project your own. Feel free to add more thoughts and images that relate to the topic. For example, you might want to jot down a few notes in the margin about something that caught your attention.

Rationale (why you will study these areas)

Out of the many countries of the Eastern Hemisphere, we needed to limit what we study.

1. We chose countries that are often in the news, so you will be an informed reader (i.e., North Korea, and we compare North Korea to South Korea).
2. We chose countries with strong economies (i.e., Japan).
3. We chose countries where significant historical events occurred (i.e., Vietnam, where the Vietnam War took place).
4. We chose countries with large populations that can impact our world (i.e., China and India).
5. We chose countries with different forms of government to compare with and learn from (i.e., Russia).
6. We chose places where key religions began (i.e., Israel and Saudi Arabia).
7. We chose countries that exemplify a region (i.e., New Zealand as a representative of a Pacific region).

8. We chose regions to help you learn the geography of the Eastern Hemisphere (i.e., Southeast Asia and the Middle East).
9. We chose continents (i.e., Africa, Australia, and Antarctica).
10. We start the year with China as one of the oldest civilizations, spend time in Asia, travel to the Middle East, followed by Africa, then the Pacific region, Australia, and end the year in Antarctica.

How to use this tool

Because you will visit many parts of the world that differ from your home country, please use this tool to help you remember what you have read. As you read, use the notebook pages to remind you of the various countries' form of government, some key animals in the region, how the people live differently from you—all notes to solidify, in your mind, the places you read about. Your answers can be brief. At the end of the year, these pages can be an effective reminder of all you have learned.

On the first page of each country, region, or continent, see a photo of a key landmark, or picture that highlights the area (i.e., the Great Wall of China, or rice paddies for Vietnam).

- » The cover page includes a picture of the country flag.
- » It includes a thumbnail sketch of the world map with the country studied in dark print.

CHOOSE YOUR ADVENTURE

In each country you visit, you will get to choose at least one adventure. Adventures will help you become an expert about some aspect of that country and will require you to spend some time with outside resources.

Multiple Intelligences:

Individual students learn in different ways. There is not just one, but many different kinds of intelligence. Each "Choose Your Adventure" project reflects one or more of Howard Gardner's Multiple Intelligences, depicted by the following icons:



Linguistic Intelligence (word smart)



Logical-Mathematical Intelligence (number and reasoning smart)



Spatial Intelligence (picture smart)



Bodily-Kinesthetic Intelligence (body smart)



Musical Intelligence (music smart)



Interpersonal Intelligence (people smart)



Intrapersonal Intelligence (self smart)



Naturalist Intelligence (nature smart)

Below are instructions for the "Choose Your Adventure" projects that may be found in more than one country. We have collected them here for easy reference:

Country Card

On a 5"x 8" sized index card, or half sheet of lined paper, include the following:

- » The country's official name
- » Total area
- » Population
- » Location in the world: you can include a map, as long as the map also shows or includes a statement about where in the world this country is found, and does not simply depict the country itself.
- » Capital city
- » Type of government
- » Languages spoken there
- » Type of money
- » Name one famous landmark
- » Briefly describe the geography of this country
- » Briefly describe the climate of this country
- » Describe one interesting or unique custom or cultural tradition that is important to the people of this country
- » Was this country ever controlled by another country? If so, when? By whom?
- » Three important events in this country's history and why they're important
- » Three fun or interesting facts about this country

THE BIG PICTURE

Write three things you learned about China:

1.

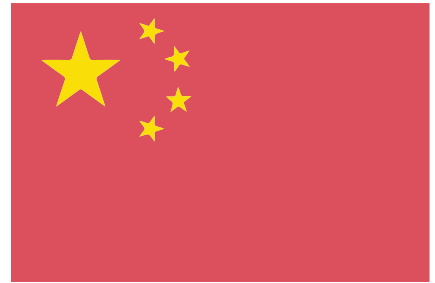
2.

3.



ASIA

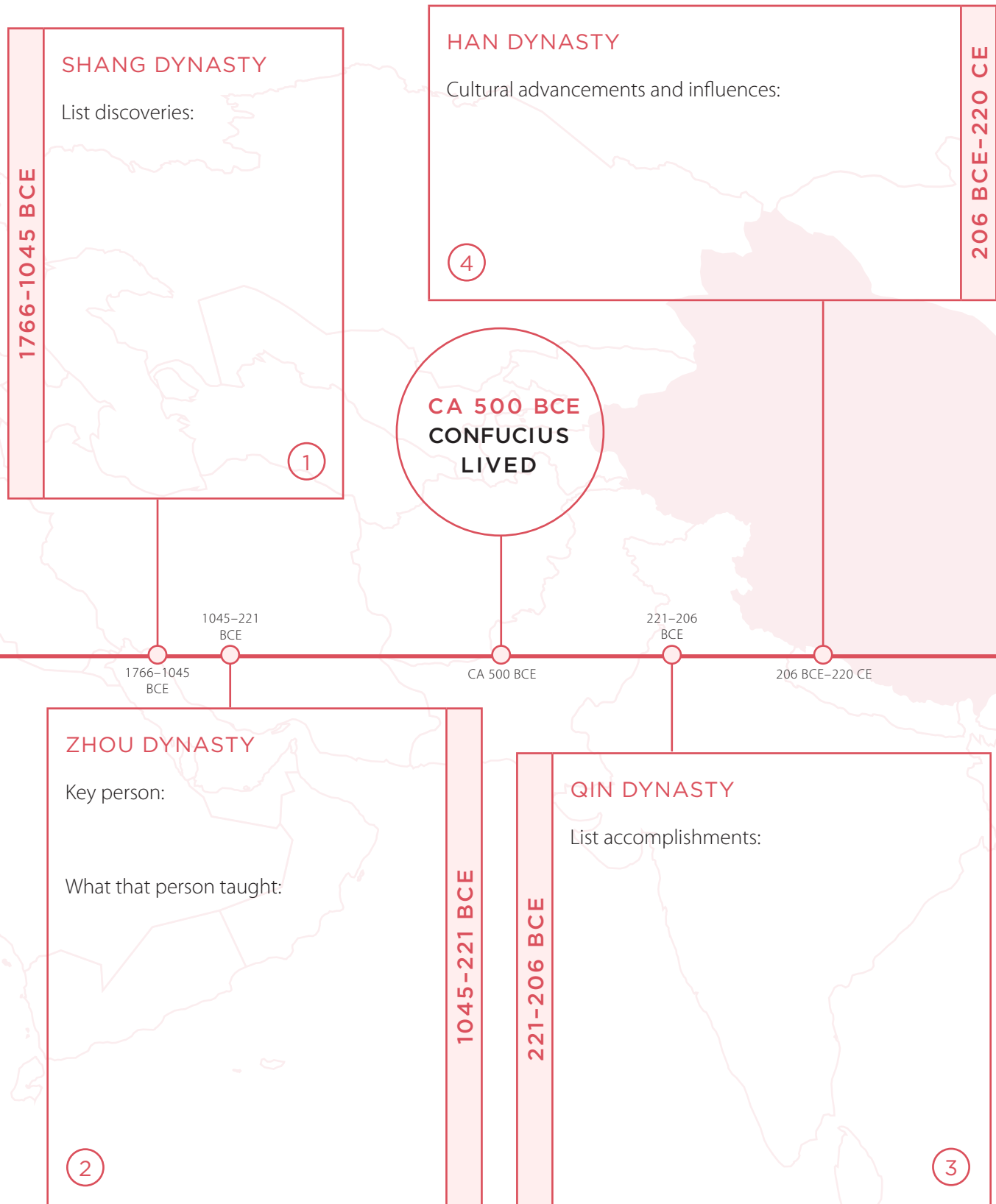
CHINA



CHINA



CHINA TIMELINE



THE BIG PICTURE

Write three things you learned about Vietnam:

1.

2.

3.

Write one fact about each:

LAND

MEET THE PEOPLE

Write three facts that caught your attention:

1.

2.

3.



SOUTHEAST ASIA

VIETNAM



WATER

CLIMATE



VIETNAM

CHOOSE YOUR ADVENTURE



Learn to play one of the following sports that are popular in Southeast Asia.

- » Badminton
- » Sepak takraw

For websites that have rules for Badminton and Sepak takraw, go to your IG Links page.



Write a report on Muay Thai Boxing, another Southeast Asian sport.

Your report should include information on the history of the sport and a brief description of the rules, as well as how it differs from American Boxing.

For possible website references visit your IG Links page (keywords “Muay Thai Boxing”).



Make a Southeast Asian dish.

Possible choices:

- » Hot Bananas with cinnamon coconut sauce
- » Lemon Chicken

Serve your culinary creation at a party where you present three things you learned about Southeast Asia!



Write a Nature Fact Card (or two) for one of the animals native to Southeast Asia.

OR

Write a Nature Fact Card for the tropical hardwood species, *teak*. Be sure to include how it became a major product for this region.

For more detailed instructions, see the Reference Instructions section for Nature Fact Cards in the **Introduction** Notes.



Draw or paint a color picture of the Petronas Towers.

Include an index card that states:

- » What the subject of your picture is.
- » Where the actual towers are located.
- » Why the towers are famous.

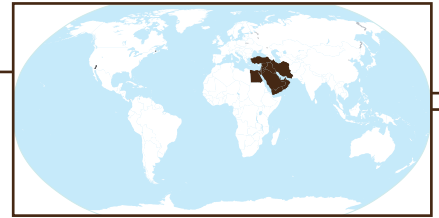


Write a Country Card on one or more nation(s) in Southeast Asia.

For more detailed instructions on what your card should include, see the Reference Instructions section for Country Fact Cards in the **Introduction**.

Continued on the next page





MIDDLE EAST

THE BIG PICTURE

Write two things you learned about the Middle East:

- 1.
- 2.

LAND

Write two sentences describing the land in the Middle East.

THE ECONOMY

How would you describe the economy?

EVERYDAY LIFE

Write two sentences to describe life in the Middle East.

MEET THE PEOPLE

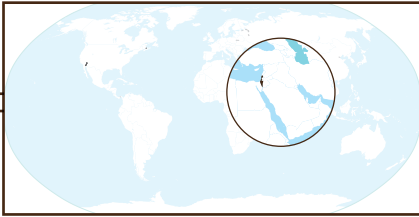
Write two facts that caught your attention:

- 1.
- 2.

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MIDDLE EAST



MIDDLE EAST

ISRAEL



COMPARISON CHART

THE BIG PICTURE

Write two facts you learned about Israel

1.

2.

MEET THE PEOPLE

Write two facts you learned about the people of Israel:

1.

2.

LAND, WATER, AND CLIMATE

Write two facts about Israel's Land, Water and Climate:

1.

2.

EVERYDAY LIFE

List two facts about life in Israel:

ISRAEL'S GOVERNMENT

Israel's form of government is:

COMPARISON CHART



MIDDLE EAST

SAUDI ARABIA



THE BIG PICTURE

Write two facts you learned about Saudi Arabia:

1.

2.

MEET THE PEOPLE

Write two facts you learned about the people of Saudi Arabia:

1.

2.

LAND, WATER, AND CLIMATE

Write two facts about Saudi Arabia's Land, Water and Climate:

1.

2.

SAUDI ARABIA'S GOVERNMENT

Saudi Arabia's form of government is:

EVERYDAY LIFE

List two facts about life in Saudi Arabia:

THE BIG PICTURE

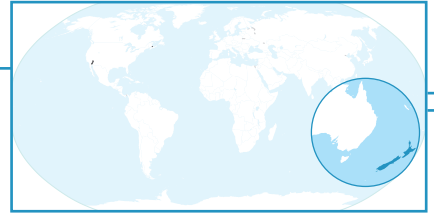
Write two things you learned about New Zealand:

- 1.
- 2.

MEET THE PEOPLE

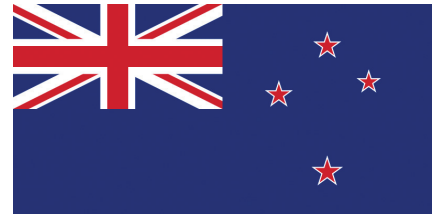
Write two facts that caught your attention:

- 1.
- 2.



OCEANIA

NEW ZEALAND



LAND, WATER, AND CLIMATE

Write two facts about New Zealand's Land, Water, and Climate:

- 1.
- 2.

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NEW ZEALAND

NEW ZEALAND TIMELINE

THE MAORI ARRIVE IN NEW ZEALAND

Write one thing you learned about the Maori people.

1200

1

ABEL JANSZON TASMAN DISCOVERS NEW ZEALAND

What caught your attention about Tasman's voyage to New Zealand?

1642

2

JAMES COOK BECOMES THE FIRST EUROPEAN TO LAND ON NEW ZEALAND

Share an interesting fact you learned about Cook's voyage.

1769

3

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